The mission of the College of Education is to prepare educators, counselors, administrators, and other professionals to be lifelong, informed, reflective, innovative decision makers effectively trained to achieve the goals, competencies, and skills identified by the accrediting and professional organizations for each program.

Non-certification programs in psychology and interpreter training are offered at the locations shown below.

The Teacher Education Unit is comprised of all certification programs in the College of Education. All certification programs

INTERPRETER TRAINING

Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed deaf interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirement

Area IV

PSY 2200 (3) General Psychology

Select additional Area IV requirements as shown in the General Studies section of this catalog.

Area V Requirer	ments	
ASL 1141	(3)	American Sign Language I
ASL 1142	(3)	American Sign Language II
ASL 2241	(3)	American Sign Language III
ASL 2242	(3)	American Sign Language IV
IS 2241	(3)	Computer Concepts and Applications
TROY 1101	(1)	Orientation
Required Cours	es	
EDU 2200	(3)	Introduction to Interpreting: Professional Identity and Ethical Considerations
EDU 3360	(3)	Models of Interpretation / Transliteration
EDU 3362	(3)	Manual Codes for English
EDU 3364	(3)	Introduction to Educational Interpreting / Transliterating
EDU 3366	(3)	Discourse Analysis I
EDU 3368	(3)	Interpreting in Specialized Setting
EDU 4451	(3)	ASL / English Linguistics
EDU 4452	(3)	Discourse Analysis II
EDU 4453	(3)	Interpreting English to ASL
EDU 4454	(3)	Interpreting ASL to English
EDU 4455	(3)	Transliteration
EDU 4456	(3)	Advanced Voice to Sign Interpreting / Transliterating
EDU 4457	(3)	Advanced Sign to Voice Interpreting / Transliterating
EDU 4458	(3)	Advanced Interactive Interpreting
EDU 4462	(3)	Practicum I: Seminar and Field Experiences
EDU 4463	(3)	Practicum II: Seminar and Field Experiences
EDU 4465	(6)	Internship: Educational Interpreting
EDU 4466	(6)	Internship: Community Interpreting

PSYCHOLOGY

Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related

PSY 4420	(3)	Physiological Dynamics of Alcohol and Other Drugs
PSY 4430	(3)	Introduction to Substance Abuse Counseling
PSY 4434	(3)	Drug Education, Prevention and Intervention
PSY 4435	(3)	Treatment of Addictive Family Disease
PSY 4436	(3)	Treatment Theories and Modalities of Addictive Diseases
PSY 4450	(3)	Theories of Personality
PSY 4456	(3)	Gerontology
PSY 4470	(3)	Advanced Theories of Developmental Psychology

Applied Psychology courses

Select nine hours from the following:

Select Illie nou	13 11 OIII UIC	ionowing.
PSY 2205	(3)	Psychology of Adjustment
PSY 2230	(3)	Orientation to Psychology
PSY 3303	(3)	Educational Psychology
PSY 3309	(3)	Advanced Statistics
PSY 3330	(3)	Health Psychology
PSY 3332	(3)	Family Violence
PSY 3360	(3)	Forensic Psychology
PSY 3365	(3)	Human Factors Psychology
PSY 4400	(3)	Advanced General Psychology
PSY 4401	(3)	Psychological Tests and Measure-
		ments
PSY 4405	(3)	Experimental Psychology
PSY 4410	(3)	Business and Industrial Psychology
PSY 4451	(3)	History and Systems of Psychology
PSY 4459	(3)	Applied Behavior Analysis
PSY 4475	(3)	Theories of Training and Evaluation

PSYCHOLOGY COMPREHENSIVE PROGRAM (54 HOURS)

(Available only at Troy campus)

Specialized General Studies Requirements

Area IV

Select PSY 2200 or 2201 from the list of approved courses in Area IV. General Psychology is a prerequisite for all psychology courses. See the general studies section of this catalog for additional general studies information.

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Rea	uır	ea.	Cour	ses

PSY 2230	(3)	Orientation to Psychology
PSY 3301	(3)	Basic Statistics
PSY 3309	(3)	Advanced Statistics
PSY 3311	(3)	Research Methods
PSY 4400	(3)	Advanced General Psychology
PSY 4405	(3)	Experimental Psychology
PSY 4451	(3)	History and Systems of Psychology
PSY 4480	(3)	Senior Seminar in Psychology

Select at least six hours from the following:

PSY 3310	(3)	Sensation and Perception
PSY 4421	(3)	Physiological Psychology
PSY 4460	(3)	Cognitive Psychology

Select at least 24 hours of additional 3000/4000-level psychology

NOTE: PSY 2205 will not count in this program.

PSYCHOLOGY MINOR (18 HOURS)

Select two courses (six hours) from each of the group elective categories listed in the psychology major.

Psychology minors may receive credit for PSY 3301 and 3311 in the applied category.

CERTIFICATION PROGRAMS

Conceptual Framework

The ultimate goal of the College of Education Teacher Education Unit at Troy University is the effective initial and continuing preparation of candidates, teachers, and other school personnel. The conceptual framework evolved from research-based models (e.g. Carnegie Commission on Higher Education, 1973, Colton and Sparks-Langer, 1993) and is aligned with nationally accepted standards.

The unit's commitment lies in training educators whose formal preparation meets federal and state requirements and responds to the expectations and needs of the communities served.

The conceptual framework reflects the commitment to produce informed, innovative and reflective decision makers. The unit is committed to proven fundamentals and continuous review of practice and research. Effective teachers must demonstrate exceptional knowledge, pedagogy and disposition.

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. This information can be found on the College of Education Web site. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B initial professional certificate, provided they meet the following:

> a minimum grade point average of 2.75 on all undergraduate coursework attempted in the professional studies and in the teaching field(s);

> a grade of C or better in all coursework which applies to certification; and

$84\cdot \text{COLLEGE}$ OF EDUCATION

Successful completion of the Praxis II examination in all areas of initial certification.

Successful completion of the Basic Skills examination.

Successful completion of the Troy University Mathe-

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In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades 6-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major.

Available secondary education disciplines are as follows:

Biology

Chemistry

English/Language Arts

General Science

History

Mathematics

Social Science

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Areas I-V

See discipline specific major for specialized general studies requirements.

Area IV